

# OBJECTIVES FOR THREE-YEAR-OLDS

(The following items will be reviewed, and then we will expand their knowledge)

## **Oral Language Development**

1. Speaks in sentences
2. Speaks clearly and can be understood
3. Communicates with adults and children
4. Tells own full name, age, and sex
5. Uses adequate vocabulary to communicate ideas
6. Uses I, you, he, and she correctly
7. Memorizes and repeats rhymes, songs, and finger plays
8. Points to and names body parts
9. Says Pledge of Allegiance

## **Emotional/Social Development**

1. Plays and works well with others
2. Displays self-control
3. Shares and takes turns
4. Is cooperative
5. Recognizes safe and unsafe environments
6. Respects class rules
7. Displays manners: please, thank you, and yes ma'am
8. Begins participation in a group
9. Understands cleanliness, germs, and proper handwashing
10. Able to sit at table and complete tasks

## **Reading Readiness Development**

1. Shows interest in content of books
2. Identifies all uppercase letters
3. Identifies eleven basic colors
4. Introduced to sounds of letters
5. Understands prepositions (in, out, over, under, on, off, top, bottom, in front of, in back of)
6. Listens to short stories and poems
7. Recognizes first name in print
8. Starts to think about what happens next

## **Mathematics Readiness**

1. Counts to 50 orally (with assistance at transitions)
2. Recognizes numerals 1-10 (at least) and working on more
3. Recognizes eight basic shapes
4. Categories according to shape, color, and size
5. Distinguishes size relationships (big, little, tall/short, small, medium, large)
6. Matches objects and shapes
7. Recognizes a calendar and has a basic understanding of months and days of the week
8. Introduced to weather and climate

### **Creativity Development**

1. Creates objects with playdough and other manipulatives
2. Draws a face with facial parts and stick arms and legs
3. Responds to music with creative movement
4. Creates simple stories

### **Physical Development – Gross Motor Skills(walk, run, climb)**

*At Haydens we far exceed the average gross motor skills milestones through our daily gymnastics' classes*

1. Moves body in response with simple teacher commands
2. Walks in line with classmates
3. Kicks and throws a ball
4. Hops on one foot, two or more times
5. Jumps forward (a distance of two feet) with two feet together
6. Balances on one foot for 4 seconds
7. Balance – uses beam to walk forward, sideways, backwards and tip toes
8. Flexibility – stretches ten minutes daily
9. Coordination – hopscotch, forward roll (somersault), obstacle courses, handstand at wall, hops on beam, bridge
10. Squat – frog jumps
11. Run – vaulting includes sprint, jump with two feet, land with two feet
12. Climbing – climbs four-foot rock wall
13. Trampoline – executes five different jumps on the trampoline
14. Strength – pull ups at bar, swing at bar & rings

### **Physical Development – Fine Motor Skills (small muscles, hands, fingers)**

1. Puts together a six to seven piece puzzle
2. Laces following a sequence of holes
3. Independent in the bathroom
4. Holds crayon, pencil, and marker with fingers rather than fist
5. Puts on socks, shoes and coat (zipped) unaided
6. Traces letters and numbers
7. Introduced to sign language alphabet
8. Introduced to scissors but does not necessarily follow lines
9. Starts to color inside the lines
10. Draws basic one object pictures

### **Work Skills**

1. Has adequate attention span (can sit for circle time)
2. Follows 2-3-part directions
3. Attempts to complete projects
4. Helps clean up