

OBJECTIVES FOR TWO-YEAR-OLDS

(the following items will be reviewed, then we will expand their knowledge)

Oral Language Development

1. Speaks with words to communicate ideas and wants
2. Gives first name when asked
3. Refers to self by name
4. Points to common objects on command
5. Names common objects in pictures
6. Follows simple directions
7. Memorizes & repeats parts of songs, rhymes, and finger plays
8. Identifies own gender
9. Identifies boy or girl
10. Identifies at least 5 body parts
11. Sings alphabet
12. Says Pledge of Allegiance

Emotional/Social Development

1. Finds own play area or activity
2. Understands the idea of waiting for someone to go first
3. Learning to share
4. Helps put things away
5. Begins to notice the difference between safe and unsafe environments
6. Values own property and names personal belongings.
7. Introduced to manners: please, thank you, yes ma'am
8. Imitates play of others
9. Begins to understand cleanliness, germs, and proper handwashing

Reading Readiness Development

1. Shows an interest in picture books
2. Recognizes some uppercase letters
3. Introduced to 11 basic colors
4. Learn songs for sounds of letters
5. Places objects in, on, beside, under (prepositions)
6. Listens to simple stories and songs

Mathematic Readiness Development

1. Counts 1 to 20 orally
2. Recognizes most numbers 1-10
3. Recognizes eight basic shapes
4. Introduced to days of the week

Creative Development

1. Shows simple symbolic play (pretends block is a cup)
2. Draws a face – no arms or legs
3. Claps and jumps to music
4. Shows curiosity and interest in surroundings

Physical Development – Gross Motor Skills (walk, run, climb)

At Haydens we far exceed the average gross motor skills milestones through our daily gymnastics' classes

1. Moves body in response with simple teacher commands
2. Walks in line with classmates while holding a rope
3. Kicks a ball
4. Hops on one foot
5. Jumps forward with two feet together
6. Balances on one foot
7. Balance – uses beam to walk forward, sideways, backwards and tip toes
8. Flexibility – stretches ten minutes daily
9. Coordination – hopscotch, forward roll (somersault), obstacle courses, handstand at wall, hops on beam
10. Squat – frog jumps
11. Run – vaulting includes sprint, jump with two feet, land with two feet
12. Climbing – climbs four-foot rock wall
13. Trampoline – executes three different jumps on the trampoline
14. Strength – pull ups at bar, swing at bar & rings

Physical Development – Fine Motor Skills (small muscles, hands, fingers)

1. Puts together a beginner wooden puzzle
2. Laces large beads on a string
3. Tries to use bathroom when given opportunity
4. Introduced to holding crayon and marker
5. Puts on socks and shoes unassisted

Work Skills

1. Introduced to circle time
2. Follows one-part directions
3. Works on projects with teacher
4. Helps clean up